Alternative Covid Criteria – DfE Assessment Flexibilities

NPQML

Original Criteria	Alternative Assessment Criteria	Required Documents
1.1.1 Deploys tools and techniques to manage and analyse data on pupil progress and attainment, at group and individual level	*Alternative (COVID) criterion 1.1.1: Deploys tools and techniques to manage and analyse data, including, but not limited to data on pupil progress and attainment. If current data is incomplete or unobtainable, the most recent data sets available (2019) can be used to establish a baseline and to identify trends and success criteria.*	**Raw data analysis** *For alternative criterion: Raw data analysis of current pupil performance data/previous years pupil performance data*
1.1.2 Designs, evaluates and improves plans in light of data on pupil progress and attainment	*Alternative (COVID) criterion 1.1.2: Designs, evaluates and improves plans in light of data explored, including, but not limited to, data on pupil progress and attainment. If current data is incomplete or unobtainable, the most recent data sets available (2019) can be used to establish a baseline and to identify trends and success criteria. Other data sources and theory can be used to support plans.*	
2.1.3 Implements and evaluates an evidence-based project that improves pupil progress and/or attainment	*Alternative (COVID) criterion 2.1.3: Implements and evaluates an evidence-based project that improves pupil progress and/or attainment. Both qualitative and quantitative data can be used as evidence to support project success. If current data is incomplete or unobtainable, the most recent data sets available (2019) can be used to identify an expected data trajectory of improvement following the proposed implementation of plans.*	**Pupil performance data** *For alternative criterion: Pupil performance data, including intended or expected outcomes following proposed project implementation.*

NPQSL

Original Criteria	Alternative Assessment Criteria	Required Documents
1.2.1 Deploys statistical and/or data analysis concepts to identify variation in pupil performance and contributing factors, applying the findings to design of own plans	*Alternative (COVID) criterion 1.2.1: Deploys statistical and/or data analysis concepts to identify variation in pupil performance and contributing factors, applying the findings to design of own plans. If current data is incomplete or unobtainable, the most recent data sets available (2019) can be used to establish a baseline and to identify success criteria. Other data sources and theory can be used to support plans.*	**Raw data analysis** *For alternative criterion: Raw data analysis of internal and external data used with clear signposting as to whether it is current or historical data.*
2.2.3 Designs, implements and evaluates an improvement project that reduces variation in pupil progress and/or attainment across the school	*Alternative (COVID) criterion 2.2.3: Designs, implements, and evaluates an improvement project that reduces variation in pupil progress and/or attainment across the school. Both qualitative and quantitative data can be used as evidence to support project success. If current data is incomplete or unobtainable, the most recent data sets available (2019) can be used to identify an expected data trajectory of improvement following the proposed implementation of plans.*	**Pupil performance data** *For alternative criterion: Pupil performance data, including intended or expected outcomes following proposed project implementation.*

NPQH

Original Criteria	Alternative Assessment Criteria	Required Documents
1.3.2 Deploys critical thinking and statistical and/or data analysis tools, techniques and concepts during the design of own plans	*Alternative (COVID) criterion 1.3.2: Assessment criteria 1.3.2 - Deploys critical thinking and statistical and/or data analysis tools, techniques and concepts during the design of own plans. If current data is incomplete or unobtainable, the most recent data sets available (2019) can be used to identify an expected data trajectory of improvement following the proposed implementation of plans.*	
2.3.2 Designs, leads, implements, and evaluates an evidence-based change programme that improves pupil progress and/or attainment at whole-school level.	*Alternative (COVID) criterion 2.3.2: Designs, leads, implements and evaluates an evidence-based change programme that has the aim of improving pupil progress and/or attainment at whole-school level. If current data is incomplete or unobtainable, the most recent data sets available (2019) can be used to identify an expected data trajectory of improvement following the proposed implementation of plans.*	**Pupil performance data** *For alternative criterion 2.3.2: Data analysis of internal and external pupil performance data used with clear signposting as to whether it is current or historical data*
2.3.3 Evaluates, monitors, and responds to the needs and performance of all pupils in a school, including through provision for groups of pupils with particular needs.	*Alternative (COVID) criterion 2.3.3: Evaluates, monitors and responds to the needs and performance of all pupils in a school, including through provision for groups of pupils with particular needs, If current data is incomplete or unobtainable, the most recent data sets available (2019) can be used to identify an expected data trajectory of improvement following the proposed implementation of plans.*	

NPQEL

Original Criteria	Alternative Assessment Criteria	Required Documents
2.4.1 Evaluates teaching quality across several schools accurately, using a systematic and rounded approach, and applies findings to own plans.	*Alternative (COVID) criterion 2.4.1- Evaluates teaching quality across several schools accurately, in relation to Covid recovery plans, using a systematic and rounded approach, and applying findings to own plans.*	
2.4.2 Analyses domestic and international research into, and examples of, school improvement strategies in relation to progress, attainment and behaviour, including interventions targeted at disadvantaged pupils or those with particular needs, and applies findings to own plans.	*Alternative (COVID) criterion 2.4.2 - Analyses domestic and international research into, and examples of, Covid recovery in schools in relation to progress, attainment and behaviour, attendance, pupil and parental engagement and applies findings to own plans.*	
2.4.3 Analyses research into, and examples of, effective school-to-school support systems in relation to teaching quality, pupil progress and attainment and applies findings to own plans.	*Alternative (COVID) criterion 2.4.3 - Analyses research into, and examples of, effective school to school support systems in relation to maintaining of high-quality teaching and pupil/staff support in the context of Covid recovery and applies findings to own plans.*	
2.4.4 Designs, implements, and evaluates an improvement strategy that improves pupil progress and attainment across several schools.	*Alternative (COVID) criterion 2.4.4 -Designs, implements, and evaluates an improvement strategy focused on Covid recovery plans, attendance, pupil progress and attainment, staff retention and parental engagement.*	**Pupil performance data**